Eastern Educational Research Association

48th Annual Conference
Eastern Educational Research Association
Sonesta Hilton Head Resort
Hilton Head, South Carolina
February 20-21, 2025

48th Eastern Educational Research Association Conference, February 20-21, 2025

Schedule at a Glance

Wednesday, February 8

5:00 – 6:30	Stop in and say Hi! at the Meet and Greet in the hotel bar
	(Participants will be responsible for covering the cost of their drinks)
5:00 – 7:00	Registration Desk Open

Thursday, February 9

8:00 – 4:00	Registration Desk Open
8:00 – 8:30	Opening Welcome Session – Santee Ballroom
8:30 – 9:00	Snack Break – Sponsored by the University of Arkansas
9:00 – 10:25	Concurrent Session 1
10:35 – 12:00	Concurrent Session 2 and Graduate Student Workshop
12:00 – 1:20	Lunch Break
1:20 – 2:45	Concurrent Session 3
2:45 – 3:00	Snack Break
3:00 – 3:40	Concurrent Session 4
3:50 – 4:30	Concurrent Session 5
4:40 – 5:25	Concurrent Session 6
5:30 – 6:15	Poster Presentations (Session 7) and Snacks
6:30 -	Networking Dinner - Meet in Hotel Lobby - All are welcome to join!
	(Participants will be responsible for covering the cost of their dinner)

Friday, February 10

8:00 – 3:00	Registration Desk Open
8:30 – 9:55	Concurrent Session 8
9:55 – 10:25	Snack Break – Sponsored by Marshall University
10:25 – 11:50	Concurrent Session 9 and Graduate Student Workshop
11:50 – 1:15	Lunch Break
1:15 – 1:50	Concurrent Session 10
1:50 – 2:20	Snack Break
2:20 – 3:05	Concurrent Session 11
3:10 – 4:35	Concurrent Session 12
4:45 – 5:30	EERA Business Meeting – Everyone is invited. Salon Room B
6:15 – 8:00	President's Reception and Awards Ceremony. Everyone is invited to the covered shelter next to the beach.

Check out the online conference platform! https://event.fourwaves.com/eera2025/pages
Review the schedule of presentations, communicate with attendees, and access papers and presentation files from participants!

Instructions for EERA Conference Session Chairs

To those who have graciously agreed to serve as a Session Chair this year-THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations there are in your session (typically 3-4, but in some cases five), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time and conveying this to the presenters. You should also save time at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing at least five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (which, unless an issue arises, should be the order listed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation, and they might be quite nervous.

In some rare circumstances, there may be a limited audience attending the session you are chairing. Please work with the presenters to be reasonable about this. Some session chairs in past years have pulled chairs into a circle and allowed for a more informal discussion and presentations; others have asked the presenters their preferences, etc.

Additionally, some presenters will cancel their presentation at the last minute, miss a flight, or have another event that prevents them from attending the conference. You will be asked to think on your feet as you handle these types of challenges!

Kindly help us keep a record of attendance by notifying the registration desk of any presentations that were not completed.

Finally, we ask that you do everything you can to keep your session on time, as rooms are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work!

Special Instructions for Poster Presenters

Poster presenters should arrive a few minutes early to find your assigned table and set up for the session. Each presentation will have a table tent at your assigned location for the presentation. Additionally, each presenter will be provided with a standalone 36"x48" tri-fold display to attach your materials. Please plan accordingly when organizing your materials and presentation for display.

2025 EERA Conference Schedule

Wednesday, February 19

5:00 pm – 6:30 pm	Stop in and say Hi! at the Meet and Greet in the hotel bar
	(Participants will be responsible for covering the cost of their drinks)
5:00 pm – 7:00 pm	Registration Desk Open

Thursday, February 20

8:00 am - 8:30 am	Opening Welcome Session – Santee Ballroom
8:30 am - 9:00 am	Snack Break
8:00 am – 4:00 pm	Registration Desk Open
9:00 am – 6:15 pm	Presentation sessions
2:45 pm – 3:00 pm	Snack Break
6:30 pm - ?	Networking Dinner with Friends and Colleagues (Meet in Hotel Lobby)
	(Participants will be responsible for covering the cost of their dinner)

9:00 – 10:25	**Session 1**

Salon Room A (Paper Presentations)

Session Chair: James Sottile

Family and School Influences and Their Effects on Homeless Parental Engagement with their Child's School
Geneva Winterbottom

What are Faculty Beliefs about College Students Academic Dishonesty and Administrative Support
James Sottile, George Watson, Andrew Watson, and Aashna Wadhera

Supporting Military-Connected Students in Secondary Public Schools: Using Reading & Digital Detox to Promote Social and Emotional Health
Christy Thomas, Catherine Elise Barrett, and Reeshemah Johnson

A Comparative Study: To What Extent are AI Technologies Enhancing Rather than Replacing Human Control and Judgment of Student Learning?
Anita Deck, William Williams, and John Littlefield

Salon Room B (Paper Presentations)

Session Chair: Safina Hirji

Application and Analysis of the ETQ2 (Experiential Teaching Questionnaire) Short Form for Assessment of Dispositions Using a Modified Krathwohl Scale
William Lang, LaSonya Moore, and Judy Wilkerson

Salon Room B (Paper Presentations) continued

Developing a Mathematics Readiness Survey: Revisited
Lisa Darlington and Katherine Bowe

A Logistic Regression approach to model Stem VS Non-STEM Majors
Joy D'Andrea

A Mixed-Methods Analysis of Fidelity and Impact in New Tech Network Spotlight Schools
Chloe Jordan and Liz Bergeron

Salon Room C (Paper Presentations)

Session Chair: Jodie Brinkman

The Centripetal Force Generated by Rotational Motion - from Centrifuges to Rides in Amusements Parks
Wathiq Abdul-Razzaq

Faculty Perceptions of the Entrepreneurial Mindset in the STEM Patent Pathway Program in the U.S.: A Case Study
Katherine Jiawen Ren, David Pugalee, and Audrey Rorrer

Service-Learning Adventures: Unlocking Success with Common Core Magic
Stephanie Alicea

Exploring AI in Education: A Multi-State Study on K12 Teachers' and Administrators' Knowledge, Use, and Perceptions of Artificial Intelligence
Jodie Brinkmann, Ginger Christian, and Carol Cash

Salon Room F (Paper Presentations)

Session Chair: Laurie Kimbrel

A Program Evaluation of a K-12 District's Grade Reporting System: Findings, Insights, and Recommendations
Laurie Kimbrel

An Assessment of the Utilization of the National Opportunity to Learn Standards in Middle-Level Music Education
Taylor Browning

Examining Kindergarten Readiness in North Carolina through a Two-Level Hierarchical Level Modeling (HLM) Analysis
Leonardo Herrera, Richard Lambert, and Kristin Villanueva

Advancing Technology Integration Competencies for Pre-Service Teachers: Design, Development, and Validation of an Evaluation Instrument
Rebecca Clark-Stallkamp, Crisianee Berry, Bethann Cole, and Xi Lin

10:25-10:35	Break

10:35-12:00   **Session 2**

Santee Ballroom - (Graduate Student Workshop)

Getting that job!
> *Mahmoud Abdel-Rahman*

Participants will get tips on improving the skills of writing their Resume and Cover Letter. We will also discuss some DO's and DONT's for a successful interview. Feel free to bring your resume or cover letter for a hands-on improving experience.

Salon Room A (Paper Presentations)

Session Chair: Lisa Darlington

Bringing Experts to School: The Why and How of Author/Illustrator Visits in Secondary Schools
Sara Clarke-De Reza, Erin Counihan, Nick Garcia, and Emmie Meeks

Exploring how task conditions influence learners' emotions and engagement in foreign language learning
Miseong Kim

Impact of Media Literacy on Social Emotional Learning
Kenneth Vogler and Susan Schramm-Pate

Salon Room B (Paper Presentations)

Session Chair: Kim McFall

Pre-Service Teacher Use of Social Media: Findings from a Case Study
Amanda Preece and Ronald Childress

Student and Social Media
David Alexander and Jennifer Sughrue

Cases of Game-Based Learning in High School Special Education History Classes
Andrew Diaz and Hyuksoon Song

Generative Artificial Intelligence (GenAI) in Assessment and Personalized Learning
Selma Koc

Salon Room C (Paper Presentations)

Session Chair: Franklin Thomas

Advising Students with Intellectual Disabilities (SWIDs) Supporting Successful Academic Integration on Campus: A Case Study
Michael Houdyshell and Alyssa Sanabria

Fostering Social-Emotional Learning in Children's Books: An Analysis of Content and Quality
Forrest Parker and Jodi Cronin

Salon Room C (Paper Presentations) continued

Increasing the Capacity of Teachers of Students with Disabilities to Use Arts-Integrated Strategies Across the Curriculum
Susanne Harnett and Alexandra Leff

Training in Autism Spectrum Disorder Among Staff in Head Start School Programs
James Sottile, Xiaoning Sun, Linda Garrison-Kane, and Sapna Chakraborty

Salon Room F (Paper Presentations)

Session Chair: Willy Williams

Implementing Gholdy Mohammad's equity framework in classrooms: Lessons Learned
Marcia Peck

Navigating Choices: AI, Social Capital, and School Selection for Black Families
Anastasia Proctor and Charlitta Hatch

Utilizing Hebagogical Transdisciplinary Morphemic Knowledge for Text Selection
Elsie Lindy Olan and Enrique Andres Puig

12:00 – 1:20	Lunch Break

1:20-2:45	Session 3

Salon Room A (Paper Presentations)

Session Chair: Richard Lambert

Educational Leadership Impact on Early Career Teacher Retention: Making Meaning of School Principal and Classroom Educator Perceptions A Qualitative Study
Heather Riganti

How Can School Principals Increase Retention of Experienced Teachers and Improve Students' Academic Performance?
Eileen Welch

Something's got to Give: Workforce Conditions and Managerial Practices of Central Office Principal Supervisors that Lead to Perceived Passion Exploitation in P-12 Principals in the US
Kimberly Jamison

Salon Room B (Paper Presentations)

Session Chair: Marcia Peck

Building a Strong Teaching Foundation: Investigating Embedded Clinical Learning Opportunities in Literacy Methods Courses for Preservice Teachers
Michael Ryan

Transformative Literacy: Exploring State Initiatives in Low-Socioeconomic Areas with Proficient Literacy Rates
Earlisha J Whitfield and Keicia Hawkins

Salon Room B (Paper Presentations) continued

Getting "Onboard" with Co-Teaching: A Strategic Approach to Welcoming New Faculty
LaTeshia Warren, Annemarie Kaczmarczyk, Karyn Allee, Lucy Bush, Nancy Atchison, Toni Bailey, John Samuels, and Kara Cowdrick

Salon Room C (Paper Presentations)

Session Chair: Kenda Grover

Implementation of Family-Involvement Plans and Students' Reading Achievement
Rachel Adamic

School Staff Perspectives on the Benefits and Challenges of Author Visits for Students, Teachers, and School Communities
Sara Clarke-De Reza, Bridget Bunten, Nick Garcia, Emmie Meeks, and Brooke Thomas

Using Margins to Guide Formative Evaluation
Carl Westine, Qiao Liu, Kristin Villanueva, Leonardo Herrera, Kyle Cox, and Richard Lambert

Salon Room F (Paper Presentations)

Session Chair: Alex Herring

The Role of the Federal Government in Education
Mary Kay Bacallao

ICE at the Schoolhouse Gate: What Educational Leaders Need to Know
Jennifer Sughrue and David Alexander

A Case for Political Literacy: Strategic Navigation of Political Landscapes in Urban, Suburban, and Rural schools
Michael Eicher

Differences in Perceived Teacher Leadership Opportunities by Role and Certification Status in Georgia
Jeffery Keese, Gale Neal, and Karen Terry

2:45 – 3:00 **Snack Break**

3:00-3:40 **Session 4**

Salon Room A (Panel Session)

Considering Rurality as an Element of Diversity in Support of Literacy Development through Text Collections
Panelists - Tammy Parlier, Tammy Hines, and Wendy Snow

Salon Room B (Panel Session)

Teacher Educators and International University Teaching Experiences
Panelists – Caryn Caruso, Rebecca Raab, and Rachel Schiera

Santee Ballroom (Roundtable Discussions)

Service Excellence: Creating a 'Culture of Care' and Relationship in the Higher Ed Classroom
Franklin Thomas and Joseph Wallace

The Discipline Divide: Exploring Racial Inequities in School Punishment
Nikita Bates and Krysta Salvato-Hayes

Teaching Across Broaders: Stories and Reflections of International Scholars and Faculty in the U.S. Higher Education
Huanshu Yuan

Imposter Syndrome and Self-Efficacy among Students and the Implications for Graduate Programs
John Gillham, Kara Parker, Amanda Ochsner, Jennifer Theriault, and Jon Brasfield

"Nothing About Us, Without Us: Supporting Transition-Aged Foster Youth"
Jarrett Pratt and Antoinette McSears-Parker

Otherness and Stereotypes: Experiences of Foreign-Born Faculty in the US
Tracy Butler and Roofia Galeshi

Minority Students' Sense of Belonging at a Southeastern PWI
Zan Wiggins and Marguerite O'Brien

Understanding HyFlex and Application in Higher Education
Cheng Hsien Wu

Why Teachers Choose to Stay In Education in a Post-COVID World
Bridget Wingo

Co-Design: Exploring an Equity-Based Approach to Educational Research
Amanda Mayes

Integrating AI in Education: A Mixed-Methods Study on Teacher Adoption, Usage, and Impact on Learning
Aslihan Unal and Zafer Unal

Secondary Educator Approaches to Cemetery-Based Education in Florida
Hillary Van Dyke

The impact of book bans and censorship laws on pre-service teachers' perception of academic freedom
Suzanne Horn, Anthony Setari, and Kristal Curry

Santee Ballroom (Roundtable Discussions) continued

Transforming Academic Advising: Leveraging Advising Week to Boost Recruitment and Graduation Rates
Kandice Rowe, Thelma Isaacs, Alysha Nichols, and Taylor Browning

Equipping K-12 Educators to Prevent Human Trafficking: Recognizing and Assisting At-Risk Students
Kenda Grover and Jessica Bucholz

Lifetimes of Learning: Healthy Aging and Perceptions of Wellbeing in the Professoriate
David Brown and Julie Brown

Belonging in the Digital Age: Exploring counter narratives through digital storytelling and narrative inquiry
Carlton Smith

Information for potential authors: The Community College Review Journal
Duane Akroyd

3:40-3:50	**Break**

3:50-4:30	**Session 5**

Salon Room A (Panel Session)

Integrating Research and Practice: Redefining Doctoral Preparation in School Psychology
Panelists - Kara Parker, John Gillham, Amanda Ochsner, Jon Brasfield, Melissa Recker, and Jennifer Theriault

Salon Room B (Panel Session)

Understanding Faculty Support of Military-Affiliated Students in Higher Education
Panelists - Enoh Nkana, Laura Strong, Franklyn Charles, Heaven Jacoway, and Autumn Crawford

Santee Ballroom (Roundtable Discussions)

Teacher Job Satisfaction and Well-Being: Impact of School Calendar Design
Delores Liston and Regina Rahimi

Pinpointing Key PBIS Components for Special Education Success: A Factor Analysis Approach
William Schleicher

Sense of Belonging Among Nontraditional Undergraduate Students
Julie Golden

Evolving Education: AI Integration and Preservice Teacher Views in Higher Education
Karen Morrison

Multicultural Approaches to Enhance Teaching Effectiveness for Culturally and Linguistically Diverse Students
Huanshu Yuan

Santee Ballroom (Roundtable Discussions) continued

Defining and Managing Uncertainty in Ill-Structured Problem Contexts: A Taxonomy
Rebecca Clark-Stallkamp and Barbara Lockee

Zen Buddhist Perspectives and New Ontological Possibilities
Guy Parmigian

Understanding How North Carolina Community College Students Construct Transfer Choice Sets
Catherine Hartman and Carmen Serrata

Underutilizing Skills of Non-Native Speaker Faculty Members
Roofia Galeshi and Tracy Butler

Exploring Translanguaging in Linguistically Inclusive Computer Science Curricula: Elementary Teachers' Perspectives on Supporting Emergent Multilingual Learners
Refika Turgut, Ezgi Yesilyurt, Erdogan Kaya, Elif Adibelli-Sahin, Dilara Kara Zorluoglu, and Hasan Deniz

Preparing Preservice Teachers for AI-Enhanced Education: Insights into Readiness, Perceptions, and Integration Challenges
Aslihan Unal and John Hobe

The Perceived Preparation of Pre-service Educators to Address the Needs of ALL Students
Timothy Lintner

An Exploration of Expressive Writing as a Tool for Enhancing Teacher Wellbeing
Janet Turner

Teacher Attrition: Correlation with Teacher Dispositions
Holly Thornton

Domain General and Disciplinary Writing Instruction in the Social Studies
Daniel Wissinger

Cleopatra Jones: The Power of the Black Female Principal
Alexander Herring

Leveraging AI to Empower Pre-Service Teachers: Designing Compelling Questions to Guide Student-Centered Social Studies Inquiry
Catharina Middleton and Heather Hagan

Ohio's Science of Reading Implementation: Opportunities and Barriers
Paulina Rodgers and Cherie Hocanson

4:30-4:40	Break

4:40-5:25   **Session 6**

Salon Room A (Panel Session)

Perceptions of Undergraduate Students Towards the Co-Teaching Model within Higher Education
Panelists – Amy Orville, Whitney Wesley, Beth LaGamba, Sophie Lee, and Kloe Soros

Salon Room B (Panel Session)

Hallmarks of Trustworthiness in Autoethnography
Panelists - Eric Hogan, Sean Forbes, and Carey Andrzejewski

Salon Room C (Panel Session)

Enhancing Tier 1 PBIS Fidelity in Schools: Addressing Key Themes in Implementation
Panelists - William Schleicher

Salon Room F (Panel Session)

Perspectives of Collegiality among Faculty in Higher Education
Panelists - Laura Strong, Christopher Streidl, and Michelle Amodei

5:30-6:15   **Session 7 Poster Presentations and Snacks – Santee Ballroom**

Examining On-Time High School Graduation Rates Among Students in South Carolina: A Quantitative Analysis
Carrie Friend

T.H.R.I.V.E'N: Teaching, Healing, Resilience, Independent Living Skills, Vocational Training & Entrepreneurship in Care and Beyond
Jarrett Pratt

Exploring White Fragility and Racial Discourse in a Doctoral Diversity Course: A Content Analysis of Cross-Racial Reflections
Tonya Houston

Enhancing Dual Language Development in Preschool Programs: A Focus on Intentional Language Instruction and Adult-Child Interactions
Sara Movahedazarhouligh

Taking Up Space: A Qualitative Study on the Experiences of Black Men in Acquiring Transfer Student Capital and Adjusting Post-Transfer
Jamar Whitfield

Staging resilience: Illuminating immigrant voices and their experiences in American schools through Theatre
Josefina Beyra

When Food Feeds Fear: A Literature Review Examining the Prevalence of Eating Disorders Among Individuals with Food Allergies
Nicole Morales

Specifications Grading Enhances Metacognition in a Writing-Enriched Active Learning Class of Introductory Biology
Jianwei Dong and Min Zhong

Empowering College Students to Resist Digital Distractions: A Mixed-Methods Evaluation of a Self-Regulated Learning Training Program
Jianwei Dong, Chih-Hsuan Wang, and Jill Salisbury-Glennon

Quant vs Qual: A literature review of undergraduate academic belonging from two perspectives
Audrey Ross

Teacher Perspectives and their Influence on High School Graduation Rates in South Carolina
Geneva Winterbottom, Eric Perez, Sandra Snyder, and Sara Smith

The Evolution of the Montessori Classroom: Teachers' Perspectives on a modern approach.
Joyce Schneider

From Interest to Inclusion: Exploring Student Perceptions in Redesigned Computer Science Curricula to Increase Representation
Catherine Bischoff

Empowering Equitable STEAM Education with AI and NLP: Redefining Instructional Design and Learning Outcomes
Brittany Tate-Reese, Jeremy Reese, and Daryl Tate

The Capital Experience Lab: Improving Student Outcomes through Community-Based Learning Experiences
Grace Friedenreich and Shanan Chappell Moots

Experiences and Identities: Research on Community College Transfer Subpopulations in North Carolina
Onima Vadakke Thodiyil, Ramatu Issifu, Sandra Dika, Carmen Serrata, and Cathy Howell

Are teachers ready to connect with their students?
Nicholas Gathings

Campus Attitudes, Accessibility, and Awareness of Narcan (CAAAN) Survey Validation Analysis
Jennifer Green and Anthony Setari

Evaluation of Bellarmine Initiative
Robert Hannafin

Perceptions of Peer Mentors in a Teacher Education Program
Caryn Caruso

Explore the Effectiveness of a Career-Driven, Problem-Based Learning AI Summer Camp in Smart Manufacturing for Middle and High School Students
Yingjing Zhao, Jianwei Dong, Chih-Hsuan Wang, Melody Russell, Jia Liu, and Catherine Little

The 'Modern Topics in Classrooms Survey' Psychometric Examination
Anthony Setari, Sarah Russell, Suzanne Horn, and Kristal Curry

Evaluating the More PEAS Please! Farm-to-ECE Aligned Intervention in NC Head Start Preschool Children
Elizabeth Blosser, Virginia Stage, Joseph Donaldson, and Jocelyn Dixon

Impact of Transformational Leadership on Teacher Burnout: A Literature Review
Aaron McElwee

Why Stay in Education in a Post-COVID World: A Case Study
Bridget Wingo

The Influence of Leadership Style on Fundraising and Philanthropy in Three Independent Schools
Michael Eicher

A Scientific Expedition through America's National Parks: Motivational Strategies for Teaching Middle and High School Science
Michael Eicher

Creating Teacher Education Partnership Pipelines to Address the Teacher Shortage
Michael Eicher

The Role of Staff Support on Student Engagement
Kehala Hervey and Linda Newton-Curtis

Teachers' experiences with literacy curriculum change in one school
Grace Li Terramin

Early Childhood Educators' Perceptions of Changes in Student Executive Function Skills and Challenging Behaviors Post-COVID-19
Sofia Cicero and Raquel Plotka

The Power of Story: Bicultural Identity in Black Haitian American Girls' Narratives
Nerline Saint-Velus

edsamplr: Simulating Data for Statistics Instruction
Keah Tandon and Michael Seaman

Mentoring New School Administrators
Franklin Thomas and Joseph Wallace

Children's Picture Books: Inspiration for Projects in the Elementary Art Class
Evelyn O'Connor, Sherri Horner, and Alicia Mrachko

Pre-Service Teacher's Attitudes Toward Social Studies: A Research Study
William Russell and Mary Dougherty

Educators' Use of Mixed Reality Simulation to Build Positive Family-Centered Relationships
Rhonda Miller, Deborah Rooks-Ellis, Catherine Scott, Andrea Castellanos, and Peyton Crumpler

Perception, attitude, and Learning Benefits of AI simulation Assignment for Student Learners: Exploring a Social Media Marketing AI Simulation program
Hsuan Yuan Huang

"Nature's Playground: Unleashing Social Skills and Play in Forest Schooling for Preschoolers"
Brook Crenshaw

6:30	Networking Dinner with Friends and Colleagues (Meet in Hotel Lobby)

Interested in connecting informally with other conference attendees?

All are welcome to join us in the Hotel Lobby at 6:30pm to walk to a local restaurant for dinner (Participants will be responsible for covering the cost of their dinner).

Friday, February 21

8:00 am **–** 3:00 pm	Registration Desk Open
8:30 am – 4:35 pm	Presentation sessions
9:55 am – 10:25 am	Snack Break
1:50 pm – 2:20 pm	Snack Break
4:45 pm – 5:30 pm	EERA Association Meeting (All invited)
6:15 pm – 8:00 pm	President's Reception and Awards Ceremony

8:30-9:55 **Session 8**

Salon Room A (Paper Presentations)

Session Chair: David Bair

Enhancing Metacognitive Awareness of Assessment-Focused Conferencing Skills in Preservice Teachers Through Virtual Simulation: A Mixed Methods Study
Sara Luke and Deana Ford

From Risk to Resilience: Mapping Teacher Candidates' Academic Challenges Through COVID-19
Donghyun Kang, UrLeaka Newsome, Lou Anne Wilkes, Rachel Owens, and Kisha Bryan Jordan

Where We are Now and Where We Go From Here: Arts- and Place-based Pedagogies with Preservice Teachers
Matthew Kruger-Ross

Curriculum Mapping in Teacher Education: A Catalyst for Alignment and Collaboration
Mary Bair and David Bair

Salon Room B (Paper Presentations)

Session Chair: Lisa Darlington

The Oppression and Paradoxical Empowerment of Nonbinary Teachers in Rural South Carolina
Chris Divens and Jonathan Coker

From Unaware to Advocacy: Culturally Responsive Classroom Management for All Students
Kia Powers

Leading with Cultural Responsive: A Systematic Review of the Literature
Tara Indar and Marie Byrd

A Self-Determination Theory Approach on Teacher Motivation: Exploring Immersive Science Research Experiences
Margareta Thomson, Stella Jackman-Ryan, and Lindsey Hubbard

Salon Room C (Paper Presentations)

Session Chair: Forrest Parker

A Phenomenological Study of the North Carolina Principal Fellows Program Internship Experience
Tyler Kulp

Salon Room C (Paper Presentations) continued

Empowering School Leadership: Examining the Extent Coaching Increases Aspiring and Early Career Principals' Self-Efficacy
Danielle Colucci and Jodie Brinkmann

Building Aspiring Principals' Confidence for Conducting Teacher Evaluations
Jacqueline Van Schooneveld, Matthew Kruger-Ross, and Crystal Loose

Exploring the Doctoral Experience of Full-Time Working Professionals Enrolled in a Primarily Online Education Ph.D. Program: A Sequential Mixed Methods Study
Sheena Kauppila, Amanda Eisele, Carrie Friend, Jennifer Green, Eric Perez, Savannah Scarborough, Geneva Winterbottom, Kylie Alexander, Kerri Correll, Lee James, Brian Keys, Lindsey Reynolds, Caitlin Shuppy, Sara Smith, Sandra Snyder, Tonya Todd

Salon Room F (Paper Presentations)

Session Chair: Chin-Yi Huang

Making the EdD Curriculum Relevant by Providing Instructional Options
Monica DellaMea and Ron Childress

Standards-Based Dispositions of Teachers Enrolled in Graduate Studies
Judy Wilkerson, W. Steve Lang, and LaSonya Moore

Impact of an Undergraduate Summer Research Experience on Graduate Enrollment
Yvonne Skoretz and Ronald Childress

From Freshman to PhD: How Sense of Belonging Transforms Across Academic Stages
Keonya Booker

9:55-10:25	Snack Break

10:25-11:50	Session 9

Santee Ballroom (Graduate Student Workshop)

Session Chair: Mahmoud Abdel-Rahman

This workshop will focus on how to turn your paper or conference presentation into a publishable manuscript. We will discuss common requirements to publish in academic journals, APA publication guidelines (7th Edition), as well as some common mistakes in publishing endeavors. Feel free to have a sample manuscript and journal in mind for some real-life examples. The workshop will be followed by a Q & A session.

Salon Room A (Paper Presentations)

Session Chair: David Bair

Integrating Peace Education into School Curriculum: A Model for Practice
Gulistan Gursel-Bilgin and David Flinders

Visiting International Teachers' Perceptions of Teaching in U.S. Schools: An Instrumental Case Study
Michael Houdyshell and Onder Koklu

Salon Room A (Paper Presentations) continued

Rethinking Miscues: Empowering Bilingual Students in English Classrooms and implications for reading strategies
Anthonia Awhinawhi

Methods for Training New and Experienced Academic Elementary Intervention Teachers
Heather Turner

Salon Room B (Paper Presentations)

Session Chair: Jade Burris

Elementary Teachers' Perspectives and Beliefs on Classroom Literacy Practices in Title 1 Schools
Bridget Bunten, Sara Clarke-De Reza, Nick Garcia, Brooke Thomas, and Emmie Meeks

"To Help Make It Better?": Using Interview Data to Explore Undergraduate Definitions of Civic Engagement
Meghan Grosse, Karli Oates, and Maddie Fernandez

To College or To Career: Exploring the Relationship between CTE Courses and Postsecondary Intentions
Courtney Leidner, MJ Kim, and Keaton Markey

Interwoven Landscapes: Regression Model Analysis of Community, School, and Family Impact on Children's Educational Outcomes
Yan Dai

Salon Room C (Paper Presentations)

Session Chair: Laurie Kimbrel

Identifying, Understanding and Addressing Three Types of Teacher Retention
Jade Burris and Jacqueline Van Schooneveld

Teacher Intention to Leave the Profession: Validity Evidence for the Plans to Leave Current Job Measure
Richard Lambert, Alessandra Caldwell, Christopher McCarthy, and Kristen Mosley

The Cost of Gifted and Talented Education: Productivity and Predictors
Al Mansor Helal, Jonathan Wai, and Andy Parra-Martinez

The Renewed Promise of Strategic Planning to Improve K12 Public School Outcomes
Laurie Kimbrel

Salon Room F (Panel Session)

Conversations about Interinstitutional Curriculum Alignment and Multiple Discipline Teaching Communities
Panelists - Amy Darty, Harrison Oonge, Amanda Norbutus, Tommy Minton, and Max Nagiel

11:50-1:15   **Lunch Break**

1:15-1:50   **Session 10**

Salon Room A (Panel Session)

A Collaborative Ethnography: Reflections and Insights on the Ph.D. Journey
Panelists - Elizabeth Johansen, Julie Golden, Frankie Weeks, Ricky Frazier, and Leslie Barrett Brown

Santee Ballroom (Roundtable Sessions)

Building Global Researchers: A High School-University Partnership in Culturally Sustaining Service-Learning Project
Ryan Baxley, Traci Baxley, Kylin Reynolds, Deanne Reynolds, and Akeem Cedeno

Role Ambiguity of Assistant Principals
Melanie Rice

Reading for Relief: The Impact of Leisure Reading on Reducing Stress and Screen Time Among Black Female College Students
Samantha Asbury

The Critical Review on Bilingual Education Policy and Practices in China - A Multicultural Perspective
Huanshu Yuan

Enhancing Higher Education through Cultural Humility in the Classroom
Brandt Briggs, Astra LPC, Sarah Holle, Dixie Powers, Leighton Parker, Jennifer Burns, Geetha Naidu, Cassidy Abbott, Christina Chesterman, Shakyra Milian, Aubree Cardewll, Maggie White, and Tiffany Payton

Advancing Self-Efficacy Scale Design: Integrating AI and Human Expertise in Language Learning Assessments
G. Curt Fulwider and Wenting Song

Unwritten Connections: The Power of Mentorship
Laura Kuizin and Sarah Johnston

Enhancing Teacher Candidates' Social and Emotional Development through Integrated Course Work
Stacy Waller and Olha Osobov

Opening Our Vision of Demographics in Higher Education
Mary Ellen Lynch

Refugees' Educational Needs After Settling in a New Country
Roofia Galeshi and Tracy Butler

Examining Online Pedagogies in Middle Grades Education through a Scoping Review
Bridget Coleman and Brooke Eisenbach

Santee Ballroom (Roundtable Sessions)

Perceptions of School Garden Programming and Their Communities: A Mixed-Methods Research Study
Briana LaFratte

Science and Literacy Integration within Two Rural Settings
Jody Wood

Engaging in SoTL through Faculty Learning Communities: Collaborating to Improve Graduate Online Courses
Regina Rahimi and Lina Soares

Making Sense of Pre-Service Teachers' Sense-Making in a PreK Methods Course
Jade Burris

Do they know what they are looking for? How do schools define their 'ideal' special education candidate?
Sheila Conway and Phillandra Smith

The Impact of Interactive Computer Simulations on Graduate Education Students' Preparation for Professional Work
Greg Harrison and Lee Westberry

Moving from an Authoritative Model to a Mentorship model in Teaching Internship
Austin Hitt and Suzanne Horn

Actualizing Place-Based Learning via Arts-Informed Pedagogies: Cultivating Creative Teachers
Matthew Kruger-Ross

Preparing Early Childhood and Elementary Preservice Teachers for Robotics Education: Insights from a Workshop
Hye Ryung Won, Morgan Smeal, Mia Laquidara, and Ina Suzelis

Educational Robotics STEM Camp Instruction for Elementary Students
Hye Ryung Won, Lauren Wagner, and Burcu Izci

1:50-2:20	Snack Break

2:20–3:05	Session 11

Salon Room A (Panel Session)

Impact of academic policies on the retention and academic standing of first and second-year students
Panelists - Deborah Conner, Daphne Holland, and Frankie Weeks

Santee Ballroom (Birds of a Feather Sessions)

Perspectives on Student Teaching Experiences
Carol Haney-Watson

Principal Preparation and AI: Promises and Concerns
Lance Fusarelli, Bonnie Fusarelli, and Claudia Smith

The Transformative Role of Generative AI in Education: Current Practices, Challenges, and Ethical Considerations
Kimberly McFall

Adapting PBIS for Special Education: Identifying Key Components through Factor Analysis
William Schleicher

How Can We Be Sure? Pre-Service Teachers' Experiences Identifying and Evaluating Resources
Karen Johnson and Heather Leaman

Helping Teachers Dispel the Myth of (False) Empathy
Alicia Mrachko, Mariana Mereoiu, Lisa Handyside, and Sherri Horner

Preparing Graduate Students for the Workforce
Laura Kuizin and Sarah Johnston

Supervising Online: Lessons Learned from a Pilot Experience of an Online Literacy Practicum
Evelyn O'Connor and Carissa Grimaldi

Approaches to Teaching Data Management and Data Visualization Courses in Graduate Programs
Kristen Wright and Kyle Cox

Fostering Collaborative Online Learning through Peer Feedback
Jay Feng

Literacy Instruction as a Support for Social/Emotional Development
Kathryn Sharp and Angela Shelton

Implementation of Desmos Technology: Faculty and Graduate Student Co-Development of a Graduate Level Online Course
McKenzie Brittain and Linda Rich

3:10-4:35	Session 12

Salon Room A (Paper Presentations)

Session Chair: George Watson

Teacher Mobility Patterns Across Locales in a Southeastern U.S. State
Svetlana Dmitrieva and Brian Cartiff

Salon Room A (Paper Presentations) continued

Universal Screening in Practice: A Comparative Study of CogAT and ACT Aspire for G/T Identification
Al Mansor Helal, Jonathan Wai, Andy Parra-Martinez, and Sarah McKenzie

Homeschooling: A New Way Forward
Safina Hirji

Playful Learning as Pedagogy for Academic Content
Lori Walter-Carro

Salon Room B (Paper Presentations)

Session Chair: Shawn Fitzgerald

Capturing the Online Student Experience: Predictive Power of Inclusive Teaching Perceptions
Caranda Shubrick, Dan Spencer, Alin Yalcinkaya, and Melvin Jackson

The Impact of Computer Assisted Language Learning/ Teaching on EFL Learners' Reading Comprehension and Motivation
Danial Adrang, Mohammadreza Oroji, and Houman Bijani

College Professor Chat GPT Perceptions in Writing Instruction
Allison Krampf

Salon Room C (Paper Presentations)

Session Chair: David Brown

Black Male College Students: Engagement, Retention, and Graduation at a Private, Liberal Arts University in Central Florida
Kenneth Lundy

From Soil to School: Mapping Social Determinants of Education in Alabama's Black Belt
Yan Dai

Racism in Faculties: The Plight of Men of Color in Focus
Peter Kofi Dabie

Salon Room F (Paper Presentations)

Session Chair: Jessica Bucholz

Fostering Critical Thinking: Beyond Knowledge Recall in the Digital Age
Abbot Packard, Glen Holmes, and Bryce Pratt Kayanuma

Digital Solutions for Faculty Dossiers: A User-Centered Evaluation of CV Folder
Zafer Unal and Aslihan Unal

An Action Approach to Improving Collaboration Among Staff and Faculty in Higher Education
Jean McAtavey and Denise Deen

Salon Room F (Paper Presentations) continued

A Bibliometric Analysis of TPACK Research in Higher Education: Mapping Trends, Themes, and Applications (2014-2024)
Chin-Yi Huang

4:45 – 5:30	EERA Association Meeting – Salon Room B

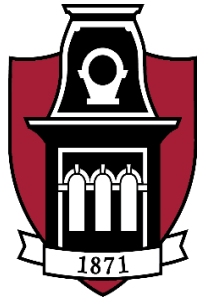General meeting of EERA Board that is open to all. Learn more about the organization!

6:15 – 8:00	President's Reception and Awards Ceremony

Everyone is invited. Reception to be held at the outdoor shelter near the beach.

Thank you for participating in this year's annual conference. We hope to see you in Clearwater next year!

We would like to thank our sponsors for helping to make this conference special!

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2026	Clearwater, FL	February 5-6

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